

## **Human Sexual Behavior (Psyc 300.001) Summer Session I, 2004**

Instructor: Keith E. Davis, Ph. D.

Classroom: Sloan 105; Time: MTWTH 3:30 until 5:45 PM

Office: Barnwell 545; Telephone: 777-4639; Email: daviske@sc.edu

Office Hours: MTWTH 11-noon or by appointment

### Required Text:

McNaulty, R. & Burnette, M. (2003). *Fundamentals of Human Sexuality: Making Healthy Decisions* (Needham Heights, MA: Allyn & Bacon)

Goals of the course: To develop a mastery of concepts and issues required for an understanding of human sexuality and sexual behavior. The course will have both a didactic and a practical emphasis. On the didactic side, I shall explore the major biological, psychological, and social theories and concepts relevant to human sexuality. I shall expect you to comprehend major concepts, give relevant examples, and understand the applications of these concepts to your own behavior. This topic is likely to generate a lot of discussion and introspection. You will be expected to keep a weekly journal in which you will respond to specific questions and issues presented in the class or the textbook. These brief journal exercises will allow you to explore topics related to sexuality in greater detail, and in ways personally relevant to you. You are also expected to make a brief presentation on a topic related to the course that is of interest to you. This presentation will help you to develop the skills needed to become familiar with, and discuss an issue in a thoughtful, scientific, and engaging manner. Your selection of topics and bibliographic resources must be approved by me.

Course format: lecture (about 65%) and discussion of texts and exercises (35%).

### Course requirement and course grade.

Participation (20 points). This is a small class so participation is very important. Human sexuality is a topic that lends itself to rich (even heated) discussions, so your opinions are sought and valued. Participation also includes regular attendance. If you do not attend class, you are not participating! Reading assigned material prior to class and being prepared to participate in class discussions and exercises will enhance what you get from and what you contribute to the class. Almost every class will have some discussion questions or issues for you to comment on and one of the ways that I take attendance is to ask that you write out your ideas briefly and turn those in.

Exams (300 points). The comprehension of lectures, assigned readings and class discussion will be tested in two hourly exams and a final exam of equal weight. The two midterm exams may have both multiple choice questions (50) and short answer questions worth 50 points. The final exam will consist entirely of multiple-choice questions. The

final exam will emphasize material from the last third of the class. Each exam is worth 100 points.

**You will not be allowed to make up exams.** Since the hourly exams have short answer questions, it would not be fair to you or others to have different questions. In an extreme emergency, I may be able to arrange an alternative, but you will have to prove to me that a death has happened in your immediate family, or that you have been hospitalized (not simply that you did not feel well) to qualify for an excused absence. Otherwise, if you miss an exam without an excuse given in advance, you receive a “0” for that exam. With an excuse, your grade will be the average of your other two exams.

Journal (80 Points). The journal consists of your responses to set questions or assignments that involve course material or class discussions and it should be approximately 1 to 2 pages in length, single-spaced per assignment. There will at least 8 assignments during the summer session. Assignments will be given in class and posted on Blackboard.

I will clearly explain how the journals are to be completed, and you will be closely guided in writing the first three journals. Your responses to course material or class discussions may be very personal as you may be writing about sensitive issues. Only comment on the journal questions to the extent that you feel comfortable. If you are really uncomfortable about a specific journal topic, please discuss the issue with me and we will find a solution. All information from your journals will be kept confidential and journal entries will not be discussed in class or used in any way without your permission. All of your journals will be due on **Tuesday, June 29** in a word processed or typed form. **Late journals will penalized 5 points per day and not accepted after the final exam.**

Presentation (50 points). You are required to *each* make a presentation to the class on a topic you choose that is related to human sexuality. Your topic must first be approved by the professor in writing. Presentations should be no more than 15 minutes. Within 10-15 minutes you should (1) clearly introduce the topic by providing information to the class in a knowledgeable and captivating manner, and then (2) lead the class in a discussion of your topic by asking and facilitating questions. You are expected to read, and do some background research on your chosen topic so that you are prepared to lead a well-informed and intelligent discussion. All presentations will be held on **June 24, 28 or 29**. **A written outline of your presentation with all reference sources must be turned in on the day of your presentation.**

Grading system. The course grade will be based on (1) the sum of all scores awarded from the three exams (or the average of two exams), (2) the assigned points from the journal, (3) points assigned for the presentation, and (4) points awarded for participation in class. There are a total of 450 possible points. The grading system is an absolute standard based on the number of points earned out of 450 points. The definition of the points required for each grade are as follows: A (90%, 405); B+ (85%, 385); B (80%, 360); C+ (75%, 340); C (70%, 315); D+ (67%, 300); D (60%, 270); & F (269 or less).

Extra credit: Up to 5 points of extra credit will be available for students willing to participate in approved department of psychology research. Each credit hour = 1 point.

Date	Topic
5/31 (M)	Introduction and Syllabus; first journal assignment. Sexuality Historically & Today – <b>Chapter 1</b>
6/1 (T)	Research Methods in Sexuality- <b>Chapter 1</b> Sexual and Reproductive Anatomy- <b>Chapter 2</b>
6/2 (W)	Sexual and Reproductive Anatomy- <b>Chapter 2</b> Physiology of Sexual Arousal and Response- <b>Chapter 3</b>
6/3 (TH)	Conception, Pregnancy and Childbirth- <b>Chapter 4</b> Contraception and Abortion- <b>Chapter 5</b> <i>Review for Exam 1</i>
6/7 (M)	Sexual Development from birth through adolescence. <b>Chapter 6</b> <b>Exam 1.</b>
6/8 (T)	Sexual Development in Adulthood- <b>Chapter 7</b>
6/9 (W)	Gender Roles and Sexuality- <b>Chapter 8</b>
6/10 (TH)	Love and Sensual Communication- <b>Chapter 10</b> Exercise in analysis of love
6/14 (M)	<b>Better Loving Videos</b>
6/15 (T)	Sexually Transmittable Infections- <b>Chapter 15</b> <i>Last Day to Get Approval for Presentation Topics</i>
6/16 (W)	Sexual Orientation- <b>Chapter 9</b> Exam 2
6/17 (TH)	<b>Sexual Dysfunctions &amp; their Treatments—Chapter 12</b>
6/21 (M)	Coercive Sexual Relations & Intimate Partner Violence— <b>Chapter 11</b>
6/22 (T)	Atypical Sexual Behavior- <b>Chapter 14</b>
6/23 (W)	Commercial Sex— <b>Chapter 13</b>
6/24 (TH)	<b><i>Presentations</i></b>
6/28 (M)	<b><i>Presentations</i></b> <b><i>Journal Due.</i></b>
6/29 (T)	<b><i>Presentations</i></b>
7/1 (TH)	<b><i>Final Exam 3:30 in regular classroom.</i></b>