

Shauna M. Cooper

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University of South Carolina
Department of Psychology
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EDUCATION

- 2005** **Ph.D.**, Developmental Psychology, University of Michigan, Ann Arbor, MI
2002 **M.A.**, Developmental Psychology, University of Michigan, Ann Arbor
2000 **B.A.**, Psychology (with Honors) and Communication Studies,
University of North Carolina at Chapel Hill, Chapel Hill, NC

PROFESSIONAL EXPERIENCE

- 2007-present** **Assistant Professor**, Department of Psychology,
University of South Carolina, Columbia, SC
- 2007-present** **Faculty Affiliate**, Research Consortium on Children and Families,
University of South Carolina, Columbia, SC
- 2005-2007** **Postdoctoral Fellow** (Research Mentor: Vonnie C. McLoyd, Ph.D.),
Department of Psychology, University of North Carolina, Chapel Hill, NC
Funding Agency: National Institute of Child Health and Human Development

RESEARCH INTERESTS

Using Ecological and Integrative frameworks, my broad research interests encapsulate understanding the development of African American children and adolescents, with specific emphasis on socio-contextual factors influencing both their educational outcomes and health-related outcomes. Current research interests include:

- African American family processes
- Positive development among African American youth
- Race-related experiences (e.g., racial socialization; racial discrimination) and well-being
- Developmental transitions (e.g., transition to middle school) and school adjustment
- Adolescent females' developmental and health trajectories
- Understanding the interplay between education and health

RESEARCH FUNDING

- 2008** **Principal Investigator**, “Dads Active in Daughters Developing Successfully (D.A.D.D.S): A Pilot Study of African American Father-Daughter Relationships”, Research Consortium for Children and Families, University of South Carolina, (\$14, 250).
- 2007** **Principal Investigator**, “Socio-Contextual influences on the psychological well-being of African American girls, University of South Carolina, Research Opportunity Program, not funded (\$14,500).
- 2007-2009** **Principal Investigator**, “Socio-contextual influences on the well-being of African American adolescent females, National Center on Minority Health and Disparities—LRP Program (\$35,000).
- 2003-2005** **Principal Investigator**, “African American adolescents and academic engagement”, National Institute of Child Health and Human Development, National Research Service Award (\$63,726).

HONORS AND AWARDS

- 2008-2009** **NIMH Scholar**, African American Mental Health Research Scientist Consortium
- 2006-2010** **Early Career Fellow**, American Educational Research Association’s Division G Research Group on the Social Context of Education
- 2004** **William H. Pillsbury Research Award**, Psychology Department, University of Michigan
- 2004** **Summer Research Institute Fellow**, American Psychological Association Minority Fellowship Program
- 2004 **Psychology Department Dissertation Grant**, University of Michigan
- 2003** **Hewlett International Travel Award**, Rackham School of Graduate Studies, University of Michigan
- 2003** **Michigan Teaching Fellow**, Center for Research on Teaching and Learning, University of Michigan
- 2003** **Institute for Women and Gender (IRWG) Summer Research Fellowship**, University of Michigan
- 2000** **Rackham Summer Institute Fellow**, University of Michigan
- 2000-2003** **Pre-doctoral Fellowship**, American Psychological Association Minority Fellowship Program
- 1999** **William F. Little Undergraduate Research Award**, University of North Carolina at Chapel Hill
- 1999** **James H. and Evelyn B. Thompson Undergraduate Research Award**, University of North Carolina at Chapel Hill
- 1996-2000** **Dean’s List**, University of North Carolina at Chapel Hill
- 1996-2000** **Office of Student Counseling Academic Recognition (4 years)**, University of North Carolina at Chapel Hill

PUBLICATIONS

- Cooper, S. M.** & McLoyd, V.C. (in press). Race-related socialization and the well-being of African American adolescents: The moderating role of mother-adolescent relationship. *Journal of Research on Adolescence*.
- Rowley, S. R., Kurtz-Costes, B., & **Cooper, S. M.** (in press). The role of schooling in ethnic minority achievement and attainment. In J. Meece and J. Eccles (Eds), *Handbook of research on schools, schooling, and human development*.
- Cooper, S.M.**, McLoyd, V., Wood, D., & Hardaway, C. (2008). The mental health consequences of racial discrimination for African American adolescents. In S. Quintana and C. McKown (Eds), *Handbook of race, racism and the developing child*. Wiley.
- Reid, P.T., **Cooper, S. M.**, & Banks, K. H. (2008). Girl to woman: Theories, research, and issues. In F. Denmark & M. Paludi (Eds), *Handbook of psychology of women*.
- Cooper, S. M.** & Guthrie, B. G. (2007). Ecological influences on health-promoting and health-compromising behaviors: A socially-embedded approach to urban African American adolescent girls' health. *Family and Community Health*, 30(1).
- Rowley, S. J., **Cooper, S.M.**, & Clinton, Y. C. (2005) Family and school support for healthy racial identity development in African American youth. In H. Fitzgerald, R. Zucker, & K. Freeark, (Series Eds.), *Crisis in youth mental health: Volume 3. Issues for families, schools, and communities*. Westport: Praeger.
- Wallace, J. M., Jr., Bachman J. G., O'Malley, P. M., Schulenberg, J. E., **Cooper, S. M.**, & Johnston, L. D. (2003). Gender and ethnic differences in smoking, drinking, and illicit drug use among American 8th, 10th and 12th grade students, 1976-2000. *Addiction*, 98, 225-234.
- Wallace, J. M., Jr., Bachman J. G., O'Malley, P. M., Johnston, L. D., Schulenberg, J. E., & **Cooper, S. M.** (2002). Tobacco, alcohol, and illicit drug use: Racial and ethnic differences among U.S. high school seniors, 1976-2000. *Public Health Reports* 117(Supplement), 67-75.

MANUSCRIPTS SUBMITTED OR UNDER REVISION

- Cooper, S. M.** (invited for resubmission). School-specific racial discrimination and the educational outcomes of African American adolescents: The buffering role of racial socialization. *Journal of Research on Adolescence*.
- Rowley, S.J. & **Cooper, S. M.** (invited for resubmission). African American mothers' perceptions of the role of race in their child's education: SES and gender differences. *Journal of Family Psychology*.
- Cooper, S.M.** (invited for resubmission). African American girls and fathers: Associations among father-daughter relationship quality, academic engagement, and self-esteem.

Cooper, S.M. & Guthrie, B.J. (under review). Adolescent daily stressors and the psychological well-being of African American girls: The moderating role of gender identity.

Martin, P.P. & **Cooper, S.M.** (under review). Racial Identity: Mediating the relationship between parents' perceptions of their church and their racial socialization practices.

Decuir-Gunby, J., Martin, P.M., & **Cooper, S.M.** (under review). African American students in independent schools: Parents and schools as racial socialization agents.

MANUSCRIPTS IN PREPARATION (in order of completion)

Guthrie, B.J. & **Cooper, S. M.** (in preparation). Triple jeopardy: Urban girls of color, health inequities, and contact with the juvenile justice system.

Cooper, S.M. & Smalls, C.P. (in preparation). Race-specific and educational socialization: Interactional influences on the educational outcomes of African American adolescents.

Smalls, C.P. & **Cooper, S.M.** (in preparation). My Parents Just Don't Understand! The Impact of Black Adolescent Gender and Racial Identity on Parent Racial Socialization Efforts

Cooper, S.M. & Guthrie, B. J. (in preparation). Racial discrimination and psychological adjustment of African American male and female youth: The protective role of school, family, and community.

SELECTED PRESENTATIONS

Cooper, S.M. (2008). Race-specific and educational socialization: Interactional influences on the educational outcomes of African American adolescents. In C.P. Smalls (Chair), *Black Adolescent Development in Context: Issues of General and Racial Parent Socialization*. Paper presented at the Society for Research on Adolescence, Chicago.

Clinton, Y. C. & **Cooper, S.M.** (2008). Racial identity profiles among Bi-racial youth: The influence of racial socialization practices. In M. Banerjee & **S.M. Cooper** (Co-Chairs), *Socialization practices from adolescence to young adulthood: Influences of race and gender*. Symposium presented at the Society for Research on Adolescence, Chicago.

Cooper, S.M. & Guthrie, B.G. (2007). Racial discrimination and African American youth: The protective role of home, school, and community. Paper presented at the Diversity Challenge 2007: Race and Culture Intersections in Scientific Research and Mental Health Service Delivery for Children, Adolescents, and Families, Boston.

Cooper, S.M. (2007). Race and gender discrimination and the psychological adjustment of African American adolescent girls. Paper presented at the Society for Research in Child Development, Boston.

Cooper, S.M. (2006). School-based racial discrimination, racial socialization and the

- educational outcomes of African American adolescents: The buffering role of racial socialization. In S.M. Cooper (Chair), *Racial discrimination in the lives of African American adolescents and emerging adults*. Symposium presented at the Society for Research on Adolescence, San Francisco.
- Kizzie, K. & **Cooper, S.M.** (2006). Perceived discrimination, racial identity, and academic self-esteem in African American middle-school students. Paper presented at the Society for Research on Adolescence, San Francisco.
- Cooper, S.M.** & Trotman-Reid, P. (2005). Promoting academic success: The effects of an enrichment program on the mathematical and science confidence of African American adolescent girls. Paper presented at the American Education Research Association, Montreal.
- Trotman-Reid, P. & **Cooper, S.M.** (2005). Gender, class, and ethnic identities: What is the role of social context? Paper presented at the Society for Research on Child Development, Atlanta.
- Cooper, S.M.** (2004). Cross-gendered parent relationships and the academic engagement of African American adolescents. American Psychological Association, Honolulu.
- Cooper, S.M.** (2004). Quality of father relationship and the academic engagement of African American adolescent girls. American Psychological Association, Honolulu.
- Cooper, S.M.** and Rowley, S.J. (2004). Parents, peers and teachers in the academic engagement of African American middle school students. Paper presented at the American Educational Research Association, San Diego.
- Cooper, S.M.** and Rowley, S.J. (2004). The stories they tell: racial socialization in the academic engagement and academic performance of African American boys and girls. Paper presented at the Society for Research on Adolescence, Baltimore.
- Cooper, S.M.** and Rowley, S.J. (2004). Racial socialization, perceptions of discrimination and racial centrality in the academic engagement of African American adolescents. Society for Research on Adolescence, Baltimore, Maryland.
- Cooper, S.M.** and Rowley, S.J. (2003) Racial centrality, perceptions of discrimination and the academic identification of African American students. Paper presented at the American Psychological Association, Toronto, Ontario.
- Cooper, S.M.** (2003) Parent-child relationship, discussion of racial barriers and the educational values of African American students. Society for Research on Child Development, Tampa.
- Cooper, S.M.** and Rowley, S.J. (2002). Antecedents of academic disidentification in African American junior high students. American Psychological Association, Chicago.
- Cooper, S.M.** (2002). Gender differences in the relation between parental discussion of racial barriers and educational values. Society for Research on Adolescence, New Orleans.

Cooper, S.M. (2001). Gender differences in the relation between ethnic socialization and educational values. Black Graduate Conference in Psychology, University of Michigan-Ann Arbor.

Wallace, J. M., Jr., Bachman J.G., O'Malley, P.M., Johnston, L.D., Schulenberg, J.S., & **Cooper, S.M.** (2001). Differential drug use patterns within and across racial and ethnic populations. National Institute on Drug Abuse Conference--National Institutes of Health, Bethesda, MD.

Cooper, S.M. (2000). Parental socialization and peer influences on academic disidentification. Honors Program Symposium, Chapel Hill, NC.

Cooper, S.M. (1999). Parental socialization and peer influences as predictors of academic disidentification in African-American students. National Minority Research Conference, Phoenix, Arizona.

PROFESSIONAL SERVICE

Ad Hoc Reviewer, Developmental Psychology

Ad Hoc Reviewer, Child Development

Ad Hoc Reviewer, Journal of Family Issues

Ad Hoc Reviewer, Journal of Black Psychology

Ad Hoc Reviewer, Journal of Health Care for the Poor and Underserved

Reviewer, Review Panel #24 "Gender and Ethnicity" for the 2009 Biennial Meeting of the Society for Research in Child Development chaired by Deborah J. Johnson

Reviewer, Review Panel #19 "Gender and Ethnicity" for the 2007 Biennial Meeting of the Society for Research in Child Development chaired by Vivian Gadsden

Planning Committee, Black Caucus, 2007 Biennial Meeting of the Society for Research in Child Development

Organizing Committee, Carolina Consortium on Human Development Seminar Series (Spring 2006), University of North Carolina Chapel Hill
Topic: Development in African American Children and Youth: Contextual, Cultural, Family, Individual, and Interactive Influences

AFFILIATIONS

American Psychological Association (APA)

Society for Research on Child Development (SRCD)

Society for Research on Adolescence (SRA)

American Educational Research Association (AERA)

Psi Chi Honor Society

REFERENCES

Vonnie C. McLoyd, Ph.D.

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University of Michigan
525 E. University
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